

Student Research Assistants Needed

The Developmental Cognitive Neuroscience Laboratory and Pediatric Health Laboratory at the University of Nebraska-Lincoln are seeking volunteer undergraduate student research assistants to assist with a longitudinal study.

Currently, we are examining the development of executive control in adolescence and the implications for health outcomes (e.g., weight status, diet, physical activity, sleep, stress reactivity, substance use, psychopathology), with an emphasis on the environmental context in which executive control and health interact.

We are also conducting a follow-up study that utilizes magnetic resonance imaging (MRI) to learn about how young adults process food-related images and tastes, and how factors from childhood and adolescence relate to patterns of brain activity and health.

The DCN/Pediatric Health Lab is looking for motivated, detail-oriented student volunteers who are able to commit to working 5-10 hours per week. Responsibilities include a variety of research tasks, such as data entry, scanning, and routine office tasks. Students with late afternoon/evening and weekend availability may also assist with research sessions. Other special projects may be assigned based on interest and skill.

Qualification & Skills

- Must be enrolled as a student at UNL
- Possess strong work habits, including punctuality, reliability, and the ability to work independently, as well as with team members
- Minimum 3.5 GPA
- Preferred: Prior research experience
- Preferred: Experience with software such as Qualtrics, MS Excel, and MS Access

Additional Details

- As paid positions or course credit options arise, they will be offered to students who have first demonstrated excellence in a volunteer position.
- Availability to work 5-10 hours/week. Expected daily hours for work are flexible.
- Review of applications will begin immediately and continue until all positions are filled.

Contact

If interested, please email Tess Barnes, Research Technician, for an application (tess.barnes@unl.edu).